

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Fieldwork IIB: Service Mgm

Course Abbreviation and Number: OTA 2720

Credit Hours: 5

Course Type: Lecture/Fieldwork

Course Description: Students will participate in their second of two level II fieldwork experiences which are required for the program. An in-depth experience in the delivery of occupational therapy services will be provided in one of a variety of clinical placement sites. This experience shall further develop and expand students' repertoire in order to develop competent, entry-level prepared occupational therapy assistants that are skilled in applying the OT process to client care. Students will be mentored through this experience by a qualified OT Practitioner. In addition, students will participate in an online component to the course which will challenge students to identify and discuss trends and issues facing the profession in a variety of service contexts. Service delivery concepts will be explored with topical areas to include, but not limited to, management concepts, reimbursement, quality improvement, supervision, and leadership. Level II fieldwork must be completed within 12 months of academic preparation.

Prerequisite: OTA 2700 with a grade of C or better.

Student Learning Outcomes:

Students who demonstrate understand can:

(All Fieldwork sites are expected to create site specific fieldwork objectives to assist the student to meet the following objectives (if applicable):

1. Use AOTA's official documents as a guide for ethical decision making.
 2. Apply evidence based practice to treatment.
 3. Analyze and report on the reimbursement system at a given facility.
 4. Create and implement a facility improvement project, in order to participate in the process of quality improvement.
 5. Apply ethics and safety skills to treatment of consumers in the clinical setting.
 6. Evaluate a consumer using selected assessment tools under the guidance of an OT practitioner.
 7. Demonstrate professional behaviors in the clinical setting.
 8. Develop and implement appropriate treatment plans for consumers.
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Topics Covered:

Each student experience will be different based upon the facility. All students will, at minimum, will be exposed to the following topics:

- Introduction to facility and expectations
 - Roles and responsibilities
 - Reimbursement
 - Evidence based practice research and facility presentation
 - Facility improvement
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021